C
M 86m J
V4:6

OF THE
UNIVERSITY OF ILLINOIS

Mount Morris College
BULLETIN

PUBLISHED MONTHLY BY MOUNT MORRIS COLLEGE, MOUNT MORRIS, ILLINOIS

Entered According to Act of Congress 1894 through the Mount Morris, Illinois, postoffice as second class matter

Vol. IV NOVEMBER, 1915 No. 6

The Bulletin's Prayer

Great Father of the universe, put into our souls the spirit of true prayer. Show us what it is to pray. Guide us in our meager efforts to express in our outward lives the great passions and heaven-bent desires of our hearts. Give us the faith of our own prayers, the courage of our own convictions, the determination of our own desires, the hope of our own aspirations, the joy of a well-earned beneficence. Keep us ever in touch with the great universal force of divine power; and may we know, through our own consciousness, that the accomplishment of our prayers, as we work them out in our busy lives, will bring a little more of heaven into the active world in which we live.

FACULTY 1915-1916

JOHN S. NOFFSINGER, A. M.
Acting President
Education
A. B., Mount Morris College, 1913; A. M., University of Chicago, 1915.

MARVIN MANAM SHERRICK, A. M.
Registrar
German and Philosophy
A. B., Coe College, 1896; A. M., University of Michigan, 1902.

MICHAEL W. EMMERT, A. B.
Dean of Bible Department
Bible Literature and Church History
A. B., Mount Morris College, 1909; Chicago University.

WILLIAM L. HARTER, A. B.
Agriculture
A. B., McPherson, 1904; University of Michigan, Michigan Agricultural College.

CHARLES S. MORRIS, A. M.
Mathematics and Physics
A. B., Manchester College, 1913; A. M., Ohio State University, 1915.

JOHN L. DONALDSON, Ph. D.
History and Political Science
S. B., Maryland Agricultural College, 1910; Ph.D., Johns Hopkins University, 1914.

AARON J. BRUMBAUGH, A. B.
English
A. B., Mount Morris College, 1914; University of Chicago.

MARY J. GOURLEY, A. M.
Biology
A. B., University of Illinois, 1909; M. A., University of Illinois, 1913.

FLORENCE R. ELWELL, A. M.
Greek and Latin
A. B., Vassar College, 1911; A. M., Smith College, 1914.

RUTH S. BRUMBAUGH, A. B.
Expression and English
A. B., Mount Morris College, 1915; University of Chicago.

FRANK G. REPLOGLE, B. Acc'ts
Principal of Commercial Department
B. Acc'ts, North Manchester College, 1915.

EDITH M. LING
Piano and Theory
Graduate in Music, Northwestern University, 1913.

KATHERINE MILLER
Voice and Theory
Blue Ridge College, 1906; Roanoke School of Music, 1908; Pupil of B. C. Unseld, New York; D. A. Clippinger, Chicago.

KATHERINE HAWBECKER
Domestic Science
Lewis Institute, Chicago, 1914.

MRS. I. R. HENDRICKSON
Art
Zanerian Art Institute, Chicago Art Institute.

OSCAR W. NEHER
Manual Training

MARTIN E. STOUFFER
Penmanship

WALTER MAHAN
Spanish

CAROL MILLER
Asst. Physics

LEWIS H. BRUMBAUGH
Physical Director
Mt. Union College; Kent State Normal College; University of Chicago.

DAVID A. STAUFFER
Coach
Lordsburg College, Valparaiso University, Mount Morris College, University of Wisconsin.

JOHN L. OTZEN
Secretary to the President
Judd's School of Shorthand, 1912.

WILLIAM E. WEST
Business Manager

MRS. W. E. WEST
Matron

GO TO SCHOOL

By J. S. NOFFSINGER

Acting President Mount Morris College

THIS is advice for the young people who read our columns. Some of them are in a state of indecision. They have finished at the high school or grades and are uncertain about their plans for the future. Shall they go to college or enter business—is the question asked by the boys and young men. Shall they settle down to a good time in society, pending their opportunity to get married—is the question that girls and young women are asking. We have no hesitation in responding to both classes—go to school if you have the privilege.

Do not assume that you are a genius and therefore independent of the laws which are operative in respect to the average human being. The uneducated individuals who have achieved astonishing successes, or more properly those self-educated persons who by dint of severe application have raised themselves to eminence without the advantage of collegiate training, would have lost none of their native ability if they had received the conventional training of the school, and at the same time would have simplified the development of their minds and economized the expenditure of their energy.

Go to school, not for the purpose of sharpening your wits for a spectacular success, but to broaden the vision of your soul and to make possible a conception of life which no ignorant person ever had. There are people who will tell you that you have education enough. They will give you instances, particularly of young women who have never been able to put the knowledge they possess to any kind of practical effect. They will say that what you need is an opportunity to use the training you have already received in some sensible way. With such persons the argument that culture is for the purpose of deepening and strengthening life will have no weight. It contains an idealism which is beyond their comprehension. You ought to understand, however, that the toiler in the field or the performer of humble tasks of any sort, whose mind has been quickened by intellectual culture, is qualified thereby to do his work better and to enjoy it more thoroughly.

Go to school, if to do so involves heavy sacrifice. The discipline of self-support during a course in college has sometimes been quite as valuable to the youth who practiced it as all the formal instruction received in the classroom. What you should be anxious to secure is the power to make the most of yourself, and to do this for the glory of God. It is the function of education to qualify you for this end. Therefore, go to school till you are master of yourself.

MOUNT MORRIS COLLEGE REUNION.

THE first annual reunion of the Mount Morris students of Panther and Dallas Center was held at the home of Mr. and Mrs. Frank Sehman. The evening was fair, and the guests present, numbering about sixty-five, were assembled on the lawn. The program, rendered from the porch, decorated in the College colors, orange and blue, was as follows:

Address of welcome—Homer E. Blough.

Invocation—Rev. H. L. Royer.

Instrumental duet—Misses Spurgeon.

Readings—Homer E. Blough.

Instrumental solo—Miss Lucile Royer.

College Students' Forum—Ray F. Sehmann.

Reading—Miss Pauline Price.

Instrumental duet—Misses Rhodes and Myers.

During intermission, refreshments were served, consisting of sandwiches, pickles, fruit salad, ice cream, cake and candy.

Toasts given by Rev. A. M. Stine and Elder C. B. Rowe and "Farewell" by the Chairman, completed the program.

THE NEXT TERM

November 22nd

THE enrollment at the College, during the fall term, has been very satisfactory, both for the number, as well as the quality of students who have been here. Our enrollment has increased more than twenty per cent over the corresponding enrollment of the fall term last year.

There will be at the opening of the first winter term, November 22nd, a large number of students, who will come to take up work along various lines. The majority of these students will be below the regular college grade. We have been planning a number of special courses to meet the demands of these people. We wish to call your attention to the several lines of work that will be open to them.

AGRICULTURE.

The Department of Agriculture was established in 1908, with a fair laboratory equipment. Since that time there has been added from time to time more apparatus necessary for experimental study of different phases of scientific agriculture. Today the laboratory equipment is of equal rank with that of any other school in the state of its standing. Recently there has been secured a ten-acre tract of ground near the College, to be used as a demonstration farm, thus making possible the combining of practical with the theoretical training received in the classroom and the laboratory. Adjoining the College farm is an experimental farm owned and carefully run by the University of Illinois. Our students have access to all their methods and results.

The Agricultural Department offers the following courses: Farm Crops, Horticulture, Animal Husbandry, Farm Dairying, Farm Management, Soils, Entomology and Bacteriology.

For all time to come, the proper management of soils will remain a basic problem of civilization. In this course emphasis is placed upon the practical bearing of scientific knowledge upon soil management. Laboratory experiments indelibly fix in mind proper methods of handling the soil.

The study of farm crops is closely related to soil management and is given the same careful consideration. Aside from the regular textbook work, a detailed study of the different cereals is made in the laboratory. Emphasis is placed upon methods of improvement.

The course in animal husbandry is one of the most popular and is exceedingly practical. A careful textbook study of the different farm animals is supplemented by the study of live animals which are always available. Much time is given to judging, so that the student may know a good animal at sight.

The course in dairying deals with milk and its products. A great deal of laboratory work is done, familiarizing the student with the Babcock tester and the cream separator. Proper rations and the methods of improving the dairy herd are given careful study. For short-course students or those coming for the winter terms, special courses in soils, farm crops and animal husbandry will be arranged.

BIBLE WORK.

There is an unusual interest in the Bible courses given this year. More than forty students are taking the work. Since Bible is elective in both College and Academy, many in both departments are availing themselves of the opportunity to get a knowledge of the Bible.

The tuition in the Bible Department is free to all who enroll for Bible work only. This ought to appeal to a large number of young people who wish to become better equipped for Sunday school work in their home churches. With little expense, they can come to Mount Morris College or a few winter months and receive invaluable help in their religious work at home.

The courses that will be offered at the opening of the first winter term are Life of Christ, Pauline Epistles, Sunday School Pedagogy and Church Doctrine. The Life of Christ class has just finished the harmony of the gospels, having worked over the four gospels and outlined them preparatory to a careful study of them during the winter terms. Students may therefore conveniently enter the class at the opening of the first winter term. The class in Pauline Epistles will begin the study of Galatians at the opening of school in November. Anyone wishing to entertain will not suffer any very great inconvenience on account of not being with the class during the fall term. The other two classes will begin work at the opening of the second term. This will make it possible for incoming students to get three classes in Bible and the practical subject of "Sunday School Pedagogy."

COMMERCIAL.

The Commercial Department meets the demands of the age, by giving a practical education to its students. No student should consider his scholastic training completed until he has acquired a knowledge of accounting and stenography. These subjects, in past years, were considered necessary for the office man only, but modern methods, along lines other than mercantile, are making commercial education a practical necessity.

A total enrollment of over fifty students in the commercial classes during the fall term shows that the demand for a practical education is being recognized. These students will continue their work during the winter term.

The winter term offers courses in Shorthand, Typewriting, Bookkeeping, Banking, Commercial Geography, Corporation and Manufacturing Accounting. Bookkeeping and Accounting constitute individual work. Students may enter any time, and they may advance as rapidly as they are able.

HOUSEHOLD SCIENCE DEPARTMENT.

This department is planned to meet the needs of every girl, the one who has had experience at home as well as the one who has not. Sometimes students feel that they have had so much of this work in the home that the course would not be practical for them. In the following, a very brief outline is given which, it is hoped, may show the benefit to be gotten from this course in either case.

In the cooking class a textbook is used. This takes up in a general way the theory of cooking, a study of foods and food values, planning and serving meals, and also a little on home management. The laboratory work is planned as an introduction to Household Chemistry as well as the practice cooking.

The sewing class meets two periods each day and takes no outside preparation. The course includes cutting, fitting, drafting patterns, using patterns and all kinds of sewing from making the simpler garments to making the more complex. A small amount of hand sewing is required, but most of the work is done on the machine.

An advantage in this work for those entering for the winter terms is to be found in the fact that students may enter classes at the beginning or any time.

MUSIC DEPARTMENT.

Instrumental.

The principal aim of the Music Department during the winter terms will be to adapt instruction to the individual needs of the students. Each need will be studied carefully each latent talent will be developed.

A successful musician is not usually one who confines endeavor too exclusively to one branch, but one who is well trained in music generally. Such training is given in this department by means of instruction and by means of public performance. Several recitals are given during the winter terms, and in these each student will have opportunity to show his or her ability in a public way.

There are places to be filled in the College Orchestra. Under the direction of Miss Ling, this organization studies and renders the best classical music and affords work that is interesting and entertaining as well as profitable.

The growth of the Piano Department has made it necessary to add Miss E. Mitchell to its faculty.

The number of pupils in this department made it necessary for the school

to purchase three additional pianos. There are now thirteen pianos in the school.

Vocal.

The vocal art has always been highly esteemed even among the ancients and through the ages has held its place in the hearts of the people. This interest in music and appreciation of it has grown to such a degree that, at the present time, few homes are without music in some form.

We need not wonder why the art has developed to such an extent when we consider the real worth of music to the world. That there is so much power for good in music has been recognized by the great leaders in thought and religion as well as the social circles. Music is the medium through which the soul conveys feelings impossible for any other language to express. Music begins where words leave off. It refines and ennobles the character.

The church, Sunday school and meetings of all kinds where the uplift of mankind is the object sought, all are calling for more and better music. We hear it everywhere. Because good music readers are constantly in demand, we plan to have at Mount Morris a class in solfeggio or sight-singing two hours per week during the winter term. Classes in History of Music (Baltzell), Theory and Practice of the Elements of Vocal Music, Leaders' Training Class, Glee Clubs and Choral Society, all will continue through the year. The Choral Society is now preparing Root's "Bethlehem," to be given just before the holiday vacation. Students taking private lessons in voice number twenty-one and are doing creditable work in the principles of breathing, breath control, relaxed throat, etc., upon which so much depends in producing a beautiful tone. Public and private recitals are given during the year, in which all voice students appear.

ART DEPARTMENT.

With its new location in College Hall, the Art Department finds itself better situated for service than ever before.

The studio is conveniently located both for its town and student patrons and avoids the noise and dust of the street. The number enrolled is larger than usual. Not only are new students taking up the work, but also many former ones, which is abundant proof of the excellency of the instruction given.

FOR TEACHERS.

Those who have taught or are preparing to teach will find work offered during the winter terms that will meet their special needs. Those who are in need of the common branches taught in the country schools can have those. In addition to these, there will be classes in Expression, English, Psychology, Manual Training and Domestic Science. Mount Morris College makes a specialty of turning out good teachers. We have many calls for teachers in the rural schools, in fact, the call for teachers has always been greater than the available supply. Anyone who is looking forward to teaching next year can well afford to spend the remainder of the year or at least the two winter terms in preparation at this place.

STUDENTS OF HIGH SCHOOL RANK.

Students who are prepared for high school work will find the four years' course in the Academy offering them the studies that they will need. The large number of classes from which to select give the students an advantage they would not have in the ordinary high school.

In addition to the usual high school subjects, work could be elected among such subjects as the following: Agriculture, Bookkeeping, Bible, Commercial Law, Commercial Geography, Manual Training, Domestic Science, etc., thus making the work peculiarly adapted to the practical needs of the individual.

FOR THE COLLEGE STUDENT.

Students who have finished the high school or its equivalent will find the classes in the College Department full of interest. It will be possible to enter these even in the winter and gain considerable in doing so. For those students who are not looking forward to the completion of any regular course, any of the classes which are offered will be open to them, providing they are sufficiently prepared to secure benefit from them.

FOR THE COUNTRY BOY AND GIRL.

The country boy and girl, who have just finished the eighth grade, or even if they have not finished it, will find classes in Mount Morris College during the winter term to meet their special needs. A number of classes are usually formed for the purpose of giving review in the common branches. Then certain classes, such as Agriculture, Manual Training and Domestic Science will also be open to them. A card dropped to the College will bring the desired information to any who may be interested in any department of work offered at Mount Morris College.

LITERARY SOCIETIES.

THERE are in the College, three good strong literary societies—the Ciceronian, Philorhetorian and Amphictyon. All of these have started this year with a good attendance and are giving very good programs. Mount Morris students have always been leaders in literary society work. There is perhaps no other study in the school that presents better and more practical results for the time given to it than literary society work. All students are supposed to join one of these three societies and take an active part on their program.

One of these societies is for College students only and the other two for Academic students only. They meet in their respective halls each Friday evening. Each society is under the supervision of a member of the faculty. This assures a high standard of work being done.

COLLEGE LECTURE COURSE.

THE College Lecture Course this year consists of thirteen numbers. There is no doubt but that this is one of the largest as well as one of the best lecture courses given in any college of this size in the country. At this writing the first three numbers have already been given. It is needless to say that they were of such a character that everybody was very well pleased.

The Williams Jubilee Singers, who appeared on the course Saturday evening, September 25th, are considered one of the best troupes of negro singers in the world. They consist of eight members, four men and four women; each of whom is a soloist. The music which they produced has perhaps never been excelled on our lecture course at any time. Their program was pleasing to everyone. They are such fine, congenial Christian men and women that it was indeed a rare treat to sit before them throughout their two hours' program.

The second number on the course was the Alpine Singers and Yodlers, who were here Saturday evening, October 9th. There are five members in this troupe. They gave us a number of native Swiss songs and yodles. Everyone was well pleased with the music which they gave us.

The third number on the course, Mr. Wallace Bruce Amsbary, appeared Saturday evening, October 30th. He is a French-Canadian, who has written considerable verse as well as being a speaker of wide reputation. He read to us from Riley and in addition gave us a number of his own productions. He remained over Sunday, and on Sunday afternoon the auditorium was well filled when he gave us another program on Tolstoi.

The students of Mount Morris College may consider themselves fortunate in being able to listen to so many of these first-class entertainers at such a reasonable price. When one considers thirteen lectures for $1.50, the only question is, How can it be done? Yet, on the other hand, should you see the large audiences that gather in the Auditorium, you would readily understand how. The students and town people all appreciate our lecture course, and it is not necessary to make a canvass of the town to sell the tickets. Less than one hundred seats remained unsold at the opening of the course, September 5th. Our Auditorium seats nearly 1,000.

The winter students should plan on securing tickets immediately on entering, as the first number available for them will be Monday evening, November 22nd, the day the winter term opens, when the Metropolitan Glee Club will be here. The following is the course for the year:

Announcements for 1915-1916.

Williams Jubilee Singers—Saturday, September 25th.

Alpine Singers and Yodlers—Saturday, October 9th.

Wallace Bruce Amsbary—Saturday, October 30th.

Cafarelli Concert Company—Saturday, November 6th.

Metropolitan Glee Club—Monday, November 22nd.

Dr. Wm. A. Sadler—Friday, November 26th.

Dr. Hamilton Holt—Wednesday, December 1st.

Chicago Male Quartet—Friday, December 17th.

C. Lawrence Abbott—Saturday, January 8th.

Apollo Concert Company—Tuesday, January 18th.

W. T. Sherman Culp—Tuesday, February 29th.

Mount Morris Concert Band—Saturday, March 18th.

Dr. Frederick A. Cook—Saturday, February 5th.

ATHLETICS FOR 1915-16.

THE outlook for a successful year in athletics is very encouraging. With last year's records to spur us on and with a renewed College spirit to keep up the interest, we shall not want for athletic work.

Shortly after school opened, our Academy tennis team defeated the Oregon high school team. Wilbur Metzger and Eugene Mishler represented our Academy, and Oregon "High" was represented by Mr. Landers and Mr. Martin. At the close of play on our court the sets were tie. The fifth and deciding set was played on the Oregon court and was won by our team with a score of six to two.

The baseball aspirants have been out to Brayton's Park several times for practice. About thirty are getting in condition for the work in the spring. If one may judge from present prospects, the College will have a good team next summer.

A new phase added to our Athletic Department this year is the giving of physical examinations. Before anyone may enter any of the contest games, he must take at the College's expense a thorough physical examination. The necessity of this requirement is obvious.

Basket ball practice started a few days ago. Of the thirty who "tried out," fifteen were chosen. This system of "examination and elimination" has worked well, but some appear to feel more keenly the elimination than they do the examination. However. the unsuccessful candidates all have a chance to play on the tournament teams, and should any show extraordinary development, no time will be lost in giving them a chance to try again. Only one of last year's team is on the first squad, but with hard practice the new players are getting in better form every day. Our first game will be with Polo high school on November 5th. There will be a preliminary game between the "Governmental Stars" and the "Anti-Governmental Stars." These two teams won "immortal" fame last year by their phenomenal playing, and no doubt they will have many new and spectacular plays for this year.

Arrangements have been made to have the Mount Morris Band play at all of the games. This will add a new value to each contest, for the quality of music, given by our town band, is exceptional. There is no reason why the six games to be played here should not be of great benefit to both town and College.

SOUTHERN ILLINOIS TAKES FORWARD STEP IN EDUCATION.

THE idea of increasing the number of Trustees for Mount Morris College had been under consideration for several years, but took definite shape in 1912. How many Trustees should be appointed and who should appoint them were questions discussed for some time. It was desired to have them distributed in the territory contiguous to Northern Illinois, and in which the patrons lived. The number decided upon was thirteen. They stand now as follows The five originally appointed by Northern Illinois and Wisconsin are, J. P. Holsinger, C. W. Lahman, O. F. Shaw, William Lampin and John Heckman Mount Morris College Alumni Association nominates one, Prof. W. L. Eikenberry; Northern Iowa and Southern Minnesota, Samuel Fike; Middle Iowa, C. B. Rowe; Southern Iowa, W. D. Grove; Southern Illinois, Geo. W. Miller; North Dakota, Eastern Montana and Western Canada, D. M. Shorb; Northern Missouri, Geo. W. Ellenberger; Michigan, J. Edson Ulrey. These appointments have all been made by the respective districts in

which they live except the two last named.

Southern Illinois decided at their last district meeting, October 7th, held at Virden, to appoint the Trustee. Some explanations were made and some questions answered about the financial arrangements, obligations, liabilities, etc. The matter had been presented a year ago, and it was thought best to place it on the minutes for a year's consideration, hence it came up regularly as unfinished business at this meeting. Several strong speeches were made for education in our own church for our own people. When the vote was taken it was found to be unanimous.

It is gratifying to note the growing sentiment for thorough educational preparation. The time is here when our ministers, Sunday school workers, both foreign and home missionaries, must better educate themselves if they will do efficient, effective and acceptable work. The time is here when farmers are compelled to be better prepared educationally for the strenuous work of the farm. The high price of land demands trained, scientific farming. This can be accomplished only by educated men taking the lead. Southern Illinois has certainly taken a front line position on education in appointing a Trustee for Mount Morris College. They will get results in the future. The school will receive help by their co-operation and help in the administration of the school affairs, and the school will be benefited by increase of number of students and financial support.

RELIGIOUS FEELING.

A MEAL, eaten, is of no use to anyone so long as the eater is conscious of its specific existence; and it may even become decidedly obnoxious. Only as it becomes assimilated in the tissues of the body, with no entity of its own, is it in a position to serve a purpose.

Religion, like a meal, must be forgotten, as such, before it can be put to any good use. There are some who glory in a continuous "religious experience," not realizing that it is a form of emotional indigestion. The right sort of religion in an emotionally healthy person becomes assimilated in an everyday service to mankind, and leaves no **special** feeling of religion at all.

THE MAN WHO WINS.

The man who wins is an average man,
Not built on any particular plan,
Not blest with any peculiar luck—
Just steady, earnest and full of pluck.

When asked a question he doesn't
"guess";
He knows and answers "No" or "Yes."
When set to a task the rest can't do
He buckles down till he's put it through.

Three things he's learned: That the
man who tries
Finds favor in his employer's eyes;
That it pays to know more than one
thing well;
That it doesn't pay all he knows to tell.

For the man who wins is the man who
works,
Who neither labor nor trouble shirks,
Who uses his hand, his head, his eyes,
The man who wins is the man who tries.
—Anonymous.

RESOLUTIONS OF SYMPATHY AND RESPECT.

Whereas, It hath pleased our heavenly Father to summon from our midst our esteemed friend and fellow-student, Samuel Switzer,

We, the Mount Morris students of Waterloo (Ia.), assembled in reunion, desire to express our sincere and heartfelt sympathies to the sorrowing companion and grief-stricken family in this dark hour of their bereavement.

Wherefore, be it Resolved, That a copy of these resolutions be sent to Mrs. Samuel Switzer and each member of the immediate family, and that a copy be spread upon the minutes of this reunion; and, furthermore, that a copy be published in the Waterloo Daily Courier and the Mount Morris Index.

STUART HAMER,
ELIZA B. MILLER,
A. B. ZOOK,
Committee.

When Jesus said, "Come unto me," He had not thought that the coming should be an end in itself. The coming should be to the end that we learn to act out in our lives the prayer, "Thy kingdom come."

EXPENSES.

THE item of expense is one not to be overlooked in selecting a school. The expenses at Mount Morris College are reasonable; board, tuition, room and heat for a term of nine weeks is only $50.00. This is approximately the cost of first-class boarding anywhere.

Our dormitories are modern in every particular, being equipped with toilets, showers, baths, etc. The board which is given in the College Dining Room is first-class in every particular. The Dining Hall is under the immediate supervision of our efficient matron, Mrs. West, and the meals which are served would be a credit to any well-recognized hostelry. There is nothing cheap whatever about the accommodations, excepting the price.

Those who will not be able to secure board and room in the dormitories will find good accommodations in private homes in the town where expenses will be about the same as at the college.

The other necessary expenses for a student in school need not be more than from five to ten dollars per term, it all depending upon the needs of the respective student. We advise parents who send their children to this school, not to supply them with a liberal amount of money as it is not necessary, neither conducive to good school work.

That which tends to unfit oneself or others for the most efficient service is immoral.

When the deacon prays, "O Lord, we come into Thy presence this hour," where do you suppose he thinks everybody's been?

YOU WILL NEVER FIND A CONTENTED MAN AND AN AMBITIOUS MAN IN THE SAME PAIR OF SHOES.

There is an unfathomable difference between a devil-dodging and a heaven-seeking religion.

O Lord, help us to pray prayers worth answering; and then help us to realize the need of getting into the game and praying them right straight through to a definite answer.

WHY A CHRISTIAN COLLEGE?

THE Christian college spells opportunity with a superlative adjective for the young men and women of America. The difference between the large life and mediocrity is often decided at the door from the high school to the college. As a vital factor in this decision comes the question of the Christian College.

The break from home influences and restraints usually follows secondary education, and parents bid farewell to children with fond hopes for rich development, but with fear in the heart and a sob in the throat as they think of the possibilities of shipwreck.

College presidents receive tear-stained letters asking for special care for their boys and girls.

What college, then, for the youth? Certainly the one where the finest developments in mind and heart thus far will be conserved.

This will not be done by building a wall around the children to shut them in, or by guarding them with ultra rigid rules. It must come by fostering the highest impulses of the soul, so that the loftiest standards of the home will be strengthened and greater good be sought by students' own initiative.

BE A BLAZER.

WHY not learn a lesson worth while from the old-time prospector, who was so numerous—yet so scarce—in the West years ago?

The wisest of him seldom if ever thought of a trail—trails led to overcrowded camps.

He followed the "float," and this meant prospecting for a mine.

The well-beaten trail leads you to overworked prospects.

In your work step out of the crowd. Do not be a trailer, but a blazer of the way.

Trailers and taggers never locate a mine—except the mine located by the other fellow, who had been along that way before them.

IF YOU EXPECT TO SUCCEED, BLAZE A NEW TRAIL.

STEP OUT OF THE RANKS OF COMMON LABOR—GET AN EDUCATION AND EQUIP YOURSELF TO DO THINGS THAT THE OTHER FELLOW CAN'T DO.

COUNSEL AND OBSERVATION.

YOUTH'S greatest problems—what shall I be, and what shall I do—must be settled before any life of real worth can even begin to be. These points are epoch-making and vital. If settled rightly, success is assured; if wrongly, ruin results.

Nowhere else is youth so greatly in need of wise counsel as here. The frictions and troubles of the social, religious and commercial worlds grow out of the fact that men are not what they ought to be and are not doing the things which they were created to do.

To rightly mold the character and to discover the mission are two-thirds of the education; and nowhere else can these things be so well done as in the small Christian college. Design can be traced through all nature. If "man is the noblest work of God," then there must be a purpose in every life. To discover that purpose is success half won. To educate a youth without rightly molding the character and without discovering a high fixed purpose is to turn loose another firebrand of destruction.—From the Epworth Herald.

DON'T BOARD THE WRONG CAR.

YOUNG folks, be sure you get a correct start in life. Get on the right car. Don't be afraid to question those who ought to know. Up to date, your little trips have taken you around your own home, and life has borne the nature of a "joy ride." But soon (and with some of you it may already have come) you will board a car outward bound. You will apply yourself to the life serious, which will call for a real program. Don't get on the wrong car. Study your timetable. Know where you are going. Get your bearings and start right. You will be fearfully handicapped if you don't; and while you are attempting to undo your mistake by a second start, the fellow just behind will forge ahead. Too much is at stake to waste your fresh life by such a serious mistake. You cannot afford to "jockey" around with bad habits and false starts. See that you are in the running when the gong sounds.

And listen! **Board the right car.**

SOME MODERN BEATITUDES.

BLESSED are they who see the humor of their own situations; for it shall comfort them.

Blessed are they who expect little; for their disappointment shall not be great.

Blessed are they who can be satisfied with little; for it shall be theirs to enjoy much.

Blessed are they who seek out the truth and follow in the way thereof; for theirs shall be the joy of living.

Blessed are they who make heaven in the world about them; for then shall they have a heaven in which to live.

Blessed are they who refuse to take themselves too seriously; for they shall escape much grief and sadness and sorrow.

Blessed are they who make good in the honest pursuits of mankind; for theirs shall be wealth of purpose, of strength and of love.

The religion through which one can lose his temper must have a flaw in it.

GOD IN WAR.

THE kaiser's conception of God and my conception are entirely different. His God and mine do not have even a speaking acquaintance. The kaiser's idea has been accepted by millions of people; and it has been taught, in an organized way, by the very people who are now trying in vain to quell the tumultuous warfare of the Eastern Hemisphere—the same kind of strife they have for centuries taught as not only advocated by God, but entered into by Him. Any organization which teaches that God ever did or ever will do anything but condemn the man who makes a business of killing or destroying that which may help to bring about His kingdom here on earth, is one with which the missionaries of real Christianity should labor with an ever-increasing determination.

There is only one condition standing between yourself and a good business position—"that you present yourself for the position qualified, by training and education, to fill it."

It is better to be up to the front than leading the rear.

MOUNT MORRIS COLLEGE

"THE SCHOOL THAT EDUCATES"

TEN DEPARTMENTS

College
Academy
Bible
Agriculture
Manual Training
Domestic Science
Commercial
Music
Expression
Art

WINTER TERM OPENS NOV. 22

For further information address

Mount Morris College

Mount Morris, Illinois